

CONCURRENT SESSION 1 - 11:20 AM - 12:35 PM (Wednesday Morning)

Spot	ID	Title	Authors	Affiliation
Block 1		D2L Award Winners Presentation - Sponsored by STLHE & D2L	TBD	TBD
Block 2	220	From Circle to Change: Waking up to our Decolonizing Work	Taylor, Kerry (1); Simon Migwans, NaaNoo Peggy (2); Fabre, Cara (3); Poole, Jennifer (2); Briggs, Jacqueline (1); Hrncic-Lipovic, Katka (3); Vanner, Catherine (4); Janes, Julia (5); Absolon King, Kathy (6); Dias, Giselle (6); Flynn, Leslie V (7)	1: University of Toronto; 2: Ryerson University; 3: University of Windsor; 4: McGill University; 5: Memorial University; 6: Wilfrid Laurier University; 7: Queen's University
Block 3	225	Retreating in mid-career: Addressing the challenges faced by the unhappiest faculty in the academe.	Andrews, David M.; Bornais, Judy A.K.; Kennedy, Kelly	University of Windsor
Block 4	310	Beyond Workshops: The endeavor to support authentic professional practice throughout a faculty's life cycle	Appleby, Carol; Khan, Ranya	Humber College
Block 5	388	Learning to Bounce: Teaching Resilience in an Age of Crisis Ordinarity	Gagan, Rebecca	University of Victoria
Block 6	257	Pedagogies of Academic Integrity: Reciprocal Learning for Faculty, Institutions, and Students	McNeill, Laurie	University of British Columbia
	213	Group Writing in ESOL College Classes: Exploring the Impact on Quality of the Written Product and Learners' Attitudes	Winfield, Jennifer Lynn; Freitag, Jessica Leigh	Humber College
	316	Will the Education Development Profession Inadvertently Kill the Instructional Skills Workshop (ISW)? A Case of Conflicting Values?	Day, Russell W C	Simon Fraser University
Block 7	298	Peer Assessment: An Enhanced Experience of Learning	Bryant, Bonnie K. (1); Nuyda, Maria C. (2)	1: Booth University College; 2: Red River College
	385	Motivation, Feedback and Epic Failure: A Gameful Approach to Project-Based Learning	Geske, Kyle	Red River College
	141	Benefits of collaborative testing: How faculty can make test-taking enjoyable (No, really)	Hanley-Dafoe, Robyne	Trent University
Block 8	282	"Lowering" expectations to raise achievement: Addressing the knowledge level of Bloom's Taxonomy using discriminative learning practices.	Leishman, Lorraine Kay	Lethbridge College
	202	A Program to Support the Adaptation, Creation, and Use of OER at a Research-Intensive Institution - What We've Learned So far	McNutt, Krysta Dawn; Brailey, Michelle	University of Alberta
	291	The Cognitive Extender : an Holistic Approach to Support Students with Technology	Foley, David	Université de Sherbrooke
Block 9	314	Reflections on Learning: The Labyrinth Initiative	Grose, Jill; Fisher, Lianne; Kopczinski, Jennifer	Brock University
	151	Supporting the journey of educational developers in higher education: exploring and responding to burnout and workplace well-being	Kenny, Natasha (1); Kolomitro, Klodiana (2); Le-May Sheffield, Suzanne (3)	1: University of Calgary; 2: Queen's University; 3: Dalhousie University
	163	What Students Taught us About Self-Care Curriculum	Bennett, Deb; Kostouros, Patricia	Mount Royal University

CONCURRENT SESSION 2 - 2:00 PM - 3:15 PM (Wednesday Afternoon)

Spot	ID	Title	Authors	Affiliation
Block 1	3M-01	3M - Welcome to My Classroom - Does a Complex Student Need a Complex Teacher?	Jungic, Veselin	Simon Fraser University
Block 2		Changing Places: Philosophies of Educational Leadership that allow Learners to Become Teachers who Become Learners	Ascough, Richard (1); Barrette-Ng, Isabelle (2); Bornais, Judy (3); Doré, Sylvie (4); Gibbs, Alison (5); Hutchison, David (6); O'Connell, Tim (6); Richard, Marc (7); Shaw, Pam (8); Verduyn, Christl (9); Zinck, Arlette (10)	1: Queen's University; 2: University of Calgary; 3: University of Windsor; 4: École de technologie supérieure; 5: University of Toronto; 6: Brock University; 7: Sheridan College; 8: Victoria Island University; 9: Mount Allison University; 10: The King's University
Block 3		Facilitating university teacher growth through the intentional design of course evaluation strategies and processes	Hum, Gregory; Wells, Tara; Burnett, Megan	University of Toronto
Block 4		154 Building a Teaching for Learning Culture with an Instructor-led Blog	Carmichael, Janine; Le Rougetel, Amanda	Red River College
Block 5		198 Sharing Power and Responsibility for Learning and Evaluation with Students	Ansilio, Kyle F. (1); Kopcinski, Jennifer (2)	1: McMaster University; 2: Brock University
Block 6	169	Reviewing the Reviewers: An Autoethnographic Exploration of Being Externally Reviewed	Goff, Lori; Aspenlieder, Erin	McMaster University
	160	Developing a Disability Awareness Online Co-Curricular Training for Students	Sobel, Nora; Hounslow, Jim; Ferriolo, Dan	Red River College
	342	Distributed Leadership: Who is Empowerment Disenfranchising?	Raffoul, Jessica; Hamilton, Beverley; Skene, Allyson	University of Windsor
Block 7	274	Walking a mile in their shoes: micro-clinical learning to foster professional identity development and access to justice	Turnbull, Lorna; Labman, Shauna	University of Manitoba
	259	Team-Based Learning - Collaboratively Guiding the Journey	Manion, Heather Kathleen; Palahicky, Sophia; Dyck, Trish; Shah-Preusser, Nooreen; Thackeray, Susan	Royal Roads University
Block 8	357	Promoting and sustaining evidence-based pedagogical change through community building, collaboration and research – Reflections from a collaborative effort between Dawson College (Montreal, QC), Assiniboine Community College (Assiniboine, MB), and the SALTISE learning community.	Whittaker, Chris (1,2); Charles, Liz (1,2); Payne, Cate (1,2); Bell, Chris (3); Cox, Brian (3); Robertson, Bobbie (3); Munn, Caitlin (3); Cassidy, Robert (4,2)	1: Dawson College; 2: SALTISE; 3: Assiniboine Community College; 4: Concordia University
	190	Innovations in Teaching: A Flipped Classroom Narrative	Fassett, Kyle Thomas; Strickland, Joe; Brckalorenz, Allison	Indiana University-Bloomington, United States of America
	245	Introduction d'une pratique enseignante innovante : l'usage des TIC, de la réalité virtuelle et de la réalité augmentée dans les cours d'anatomie et de physiologie du corps humain.	Diallo, Ibrahima; Guèye, Ndèye Rokhaya; Archambault, Héléne	Université de Saint-Boniface
Block 9	315	Experiential learning: Just-in-time, peer-driven collaborative learning in project management	Johnston, Sonja Lynne (1); Kanewischer, Blake (1,2); Minton, Rose (1)	1: SAIT Southern Alberta Institute of Technology; 2: Saint Mary's University
	373	Fall Break: Making the Most of It	Robinson, Mary Anna; Rennick, Christopher; Hulls, Carol C.W.; Mohamed, Samar	University of Waterloo
	162	Everybody Learns when Everybody Teaches	Caignon, Philippe (1); Polegato, Rosemary (2); Maher, Patrick T. (3); White, Jonathan (4); Eansor, Donna-Marie (5); Lock, Pippa (6); Tsujiita, Cameron (7)	1: Concordia University; 2: Mount Allison University; 3: Cape Breton University; 4: University of Alberta in Edmonton; 5: University of Windsor; 6: McMaster University; 7: Western University

CONCURRENT SESSION 3 - 8:30 AM - 9:45 AM (Thursday Morning)

Spot	ID	Title	Authors	Affiliation
Block 1	3M-02	3M Welcome to My Classroom - How I use Technology to Bring Deep Learning to a Mega Class	Steve Joordens	University of Toronto
Block 2	165	Developing a Collaborative Guided Inquiry Activity for Large Classes	McNeil, W. Stephen	University of British Columbia (Okanagan Campus)
Block 3	318	Process that Assesses Impact: Why Metrics Can't Tell Us Everything about Teaching Assistant Training	Kasprzak, Michal; Diskin, Alli	University of Toronto
Block 4	123	Guiding the Learning Journey In Joy: Weaving Spirit, Story, & Awareness to Shift from Surviving to Thriving	Strean, William Ben	University of Alberta
Block 5	326	The Role of Student Evaluation of Teaching Effectiveness	Linse, Angela (1); Stockley, Denise (2)	1: Penn State, USA; 2: Queen's University
Block 6	343	Student Mobilization and Engagement around Issues of Well -Being and At-Risk Behaviour on Campus	Waddell, Candice (1); De Moissac, Danielle (2); Smith, Nadine (1); Graham, Jan Marie (1); Rocque, Rhea (2); Gueye, Rojkhaya (2); Sawatzky-Dyck, Sherry (1)	1: Brandon University; 2: Universite de Saint-Boniface
	212	Recursive Storytelling: Developing the Capacity for Anti-Colonial Teaching by Learning about, with and through Indigenous Stories	van der Wey, Dolores; Fabian, Sheri; D'Amico, Laura	Simon Fraser University
	261	Circle of Friends: A Peer Based Diversity Sensitive Pedagogic Strategy to Support Returning to Learn After Concussion	Frost, Gail; Connolly, Maureen	Brock University
Block 7	252	Has the Adoption of a Two-Year Teacher Training Program in Ontario Led to an Improvement in Teacher Self-Efficacy?	Cuzzocrea, John; Salinitri, Geri	University of Windsor
	136	The Changing Landscape of Canadian Graduate Certificates in University Teaching	Allard, Erin Elizabeth; Verkoeyen, Stephanie Danielle	McMaster University
	164	Student Perceptions of Social Media in Higher Education: An Integrative Review	Wehby-Malicki, Brendan; Tuer, Frances Louise	McMaster University
Block 8	107	Fostering student engagement in blended courses: what are the best features or instructional practices?	Heilporn, Géraldine (1,2); Lakhal, Sawsen (2)	1: Université Laval; 2: Université de Sherbrooke
	168	Doing more Together: The Role of Communities of Practices in Advancing Educational Technology Shared Services in Ontario	Forssman, Vivian (1); Germain-Rutherford, Aline (4); Lyons, Patrick (3); Patterson, Lena (2); Wolf, Peter (1)	1: Self-Employed; 2: eCampusOntario; 3: Carleton University; 4: University of Ottawa
	206	The Sky's the Limit: An Interdisciplinary Journey to Enhance Technology-Driven Learning Innovation and Outcome Improvement	Phillips, Candice; Fillmore, Laura; Bassell, Kellie; Scott, Brenda	Chamberlain University, United States of America
Block 9	347	Agentic Participation in Technology-Rich Collaborative Learning	Zhang, Chao (1); Whittaker, Chris (2); Lasry, Nathaniel (3); Lenton, Kevin (4); Dugdale, Michael (3)	1: McGill University; 2: Dawson College; 3: John Abbott College; 4: Vanier College
	379	The Power of Transformational Learning through Critical Reflection and Social Dialogue in On-Line Virtual Learning Environments	Grant, Ginger	Humber College
	199	Creating Leaders: a SoTL study	Carey, Miriam	Mount Royal University

CONCURRENT SESSION 4 - 10:05 AM - 11:20 AM (Thursday Morning)

Spot	ID	Title	Authors	Affiliation
Speaking Circle Session				
Block 1	336	Higher Education Under Surveillance: Navigating the Audit Culture	Skene, Allyson;Raffoul, Jessica;Chittle, Laura	University of Windsor
Block 2	229	The Respectful Distance: Editing as Transition Space	Price, Robert Grant	University of Toronto Mississauga
	134	Laurentian University CAE Coffeehouse - developing a physical and virtual Faculty Learning Community	Brockhoff-Macdonald, Bettina	Laurentian University
	332	Collaborative Teaching in a Multidisciplinary First-Year Writing Course: Providing Support for Graduate Assistants	Gayowsky, Alexandra;Reaume, Marissa	University of Windsor
Room 3	161	Are we our choices? Students achieve positive outcomes when offered flexibility in course assessment options	Coulter, Sawyer Ellis;Andrews, David M. Ritchie, Krista Corinne (1,2); Campbell, Stephen (3); Snelgrove-Clarke, Erna (2,3); George, Ron (2,3); Murphy, Andrea (3); Thieu, Scott (2); Ta, Matthew (3)	University of Windsor 1: Mount Saint Vincent University; 2: IWK Health Centre; 3: Dalhousie University
	216	Understanding evidence-based-professional trainees as problem-solvers	Ta, Matthew (3)	
	378	Accelerated academic integration of international students through personalized deep learning engagement	Khoo, Elaine;Kang, Sohee	University of Toronto Scarborough
Block 4	267	Mental Health and Well-Being of University Students in a Francophone Minority Setting: A Comparative Quantitative Study	Rocque, Rhéa (1,2); De Moissac, Danielle (1); Gueye, Ndeye Rokhaya (1); Delaquis, Stéfan (1); Vigier, Darcelle (1); Perron, Christian (1)	1: Université de Saint-Boniface; 2: Université Laval
	306	What Motivates us to Teach? Examining Faculty Motivation for Teaching	Strickland, Joe; Fassett, Kyle; BrckaLorenz, Allison; Nelson Laird, Tom	Indiana University-Bloomington, United States of America
Block 5	ST - 01	Personalized Learning Experience: Design for Success	Brennand, Barry	Steelcase Education

CONCURRENT SESSION 5 - 11:40 AM - 12:55 AM (Thursday Morning)

Spot	ID	Title	Authors	Affiliation
Block 1	183	TAGSA Special Session - The Supervision Journey: Sharing experiences of Graduate student supervision	Keating, Betsy (1); Kozelko, Alexandra (2); Sabourin, Brandon (3); Spencer, Jennifer (4) McSweeney, Jill (5);	1: Dalhousie University, Nova Scotia; 2: University of Manitoba, Manitoba; 3: University of Windsor, Ontario; 4: University of Guelph, Ontario 5: Dalhousie University, Nova Scotia;
Block 2	338	Research-Practice Partnerships for pedagogical innovation	Cassidy, Robert (1); Charles, Elizabeth (2); Orjuela-Laverde, Maria (3); Lenton, Kevin (4); Breuleux, Alain (3)	1: Concordia University; 2: Dawson College; 3: McGill University; 4: Vanier College
Block 3	313	Kick Start your Gamified Course	Killam, Laura A. (1); Timmermans, Katherine (1); Langille, Aaron Bradley (2)	1: Cambrian College; 2: Laurentian University
Block 4	153	Preparing Educators for an International Classroom	Stoutenburg, Laura; Trimble, Lisa M.	Conestoga College
Block 5	118	(Re)Valuing teaching philosophy statements in changing times	Ruge, Gesa (1); McCormack, Coralie (1); Kennelly, Robert (1); Schönwetter, Dieter (2); Gareau-Wilson, Nicole (2)	1: University of Canberra, Australia; 2: University of Manitoba
Block 6	126	Favoriser le développement des savoir-être des stagiaires: une innovation pédagogique en psychoéducation	Hovington, Stephanie (1); Bédard, Denis (1); Dufour, Sarah (2)	1: université de Sherbrooke; 2: université de Montréal
	221	Exploring and sharing the use of Open Data in the classroom	Szigeti, Steve	University of Toronto
	297	A Comparison of Learning Outcomes Using Business Simulation Software and Traditional Teaching Methods at the College Level	McIsaac, Ian	Humber College
Block 7	105	Learning to Teach for and about Intersectionality: Reflections of an Ethics Professor	Simola, Sheldene	Trent University
	299	A Community-based collaborative action research project: understanding the needs of our Indigenous students	Fabian, Sheri C; O'Doherty, Tamara; Provost, Matthew	Simon Fraser University
	359	BAMI Belonging in Academia – a Model	Bulk, Laura Yvonne; Teng, Minnie; Brown, Mary-Lou; Jarus, Tal	University of British Columbia
Block 8	324	Design thinking for educational development and leadership	Slapcoff, Marcy	McGill University
	382	Playing it COOL: Perspectives of Learners and Teachers From the New Certificate in Online and Open Learning at the University of Windsor	Fujita, Nobuko (1); van Wyk, Paula (1); Lubrick, Mark (1); Lebert, Richard (2); Sylvester, Jane (1); Freer, John (1,3); Baker, Nick (1)	1: University of Windsor; 2: Lambton College; 3: St. Clair College
	356	From Vision to Reality: The Cambrian College Teaching and Learning Innovation Hub	Hayman, Jenni; Gauthier, Lori; Montgomery, Robert; Young, Mel	Cambrian College
Block 9	179	Exploring Excellence in Coding and Technology Integration in an Elementary School: What Teacher Educators Can Learn	Castellon, Adrienne	Trinity Western University
	181	LEARNING AND LAUGHING_OPERATING A SNOW ACADEMY AT -40°C	Straub, Dietmar	University of Manitoba
	276	Creating an Authentic International Development Learning Opportunity: Lessons learned from 30 students, 12 flights, 42 range rover trips, a capsized boat and two visits to hospital	Beckstead, Lori	Ryerson University

CONCURRENT SESSION 6 - 2:00 PM - 3:15 PM (Thursday Afternoon)

Spot	ID	Title	Authors	Affiliation
Block 1	3M - 04	3M Special Session: Open Books Livres Ouverts (bilingual session)	Chin, Mathieu (1); Dueck, Mathew (2); Germain-Rutherford, Aline (3); Lapp, Robert (4); Maher, Pat (5); Pohl, Ethan (6); Zusman, Enav (7)	1: University of Calgary 2: Laurentian University 3: Université d'Ottawa 4: Mount Allison University 5: Cape Breton University 6: Bishop's University 7: University of British Columbia
Block 2		Evolving Contexts of Educational Development: Learning to Appreciate our Community as We Navigate Change and 348 Challenge	Frake-Mistak, Mandy; Maheux-Pelletier, Genevieve	York University
Block 3		La classe inversée : « Guider le parcours : apprenant – enseignant – apprenant » autrement dans l'enseignement d'une 187 langue seconde au postsecondaire.	Auger, Claudine	Université de Moncton, campus du Shippagan
Block 4		223 Teaching for Learning or Teaching for Grades?	Ives, Carolyn Michelle (1); Martin, Paul William (2)	1: Thompson Rivers University 2: Marquette University, United States of America
Block 5		264 Toward Professional Reflection: A NorQuest PGP Journey	Kuntz, Jeff	NorQuest College
Block 6	312	Experiential Learning for Arts Majors	Baetz, Joel	Trent University
	128	Opioid Simulation with Nursing Students and HELPERS© (Humanistic, Empowering, Learner-centred, Professionally-oriented, Evidence-based/informed, Reflective, Simulation) Model.	de la Rocha, Arlene (1); Coffey, Sue (2); Graham, Leslie (1); Chorney, Dana (1); Munroe-Gilbert, Patricia (1)	1: Durham College/University of Ontario Institute of Technology; 2: University of Ontario Institute of Technology
	265	Musical Exploration of Body Representation: An Experiment in Community-Based Language Learning	Jacoba, Sarah Catharina	Lakehead University
Block 7	360	Sessional Instructor Educational Development: Reviewing 10 Years of Practice, 2007-2017	Sabourin, Brandon M.	University of Windsor
	172	Active Learning Classrooms in Flux: Lessons Learned from a First Year in Action	Groen, Jovan; Murphy, Michael; Vézina, Nancy	University of Ottawa
	144	Betwixt and Between: SoTL at the Meso level	Webb, Andrea Suzanne (1); Hamilton, Melanie (2)	1: University of British Columbia; 2: Lethbridge College
Block 8	189	Validating and extending good work using a SoTL lens to address the issue of online student retention	Benoit, Andy; Reynolds, Joelle	Lethbridge College
	292	Impact of a Certificate Program for Faculty Development: Exploring a Task-based 'Professional Development Learning Journey'	Salter, Diane J; Rushe, Shannon E; Fields, Paul	St. George's University, Grenada
	119	Increasing program impact through theory-based evaluation	Day, Ryan; Chan, Sarah; Kumar, Kari	University of Manitoba
Block 9	178	A network approach to the assessment of transferable skills	Beyer, Wanda; Klodiana, Kolomiro; Simper, Natalie; Fostaty Young, Sue; Frank, Brian; Scott, Jill	Queen's University
	246	The PAM Diagnostic – A tool to discourage surface learning through assessments	Clemmer, Ryan; Gordon, Karen; Vale, Julie	University of Guelph
	327	Sequential writing assignments to critically evaluate primary literature	Wood, Suzanne	University of Toronto

CONCURRENT SESSION 7 - 3:35 PM - 4: 50 PM (Thursday Afternoon)

Spot	ID	Title	Authors	Affiliation
Block 1	3M -	Meet the New 3M National Teaching Fellows	Dawson, Debra (1); Barnes, Steven (2); Civi, Emin (3); Dawson, Sue (4); Fabian, Sheri (5); McCollum, Brett (6); O'Meara, Joanne (7); Pearson, Wendy (8); Ryan, Anne Marie (9); Thorson, Helga (10); Todd, Sarah (11)	1: Western University; 2: University of British Columbia; 3: University of New Brunswick; 4: University of Prince Edward Island; 5: Simon Fraser University; 6: Mount Royal University; 7: University of Guelph; 8: Western University; 9: Dalhousie University; 10: University of Victoria 11: Carleton University
Block 2	215	The importance of the beginning: Insights from first-year students' transition to university studies and implications for teaching and curriculum redesign	Rideout, Candice A. (1); Roberson, Nathan D. (2); Cameron, Rose B. (1)	University of British Columbia
Block 3	174	Institutional Infrastructure for SoTL: If you Build it, They Will Come	Frake-Mistak, Mandy; Popovic, Celia	York University
Block 4	295	Assessment Praxis in Reflective Work	Sufrin, Jon (1); Endersby, Lisa (1,2); Maheux-Pelletier, Geneviève (1,2)	York University
Block 5	152	Putting the "Active" in Active Learning to Foster Classroom Community and Improve Student Learning	Ives, Carolyn Michelle (1); Martin, Paul William (2); John Churchley (1)	1: Thompson Rivers University; 2: Marquette University
Block 6	192	Le leadership partagé : l'apprentissage en T pour relever les défis des écoles francophones en milieu minoritaire	Boudreau, Lyne Chantal (1); Auger, Claudine (2); Laforest, Arline (2)	1: Université de Moncton, campus de Moncton; 2: Université de Moncton, campus de Shippagan
	145	Nomadiser les outils, outiller les nomades : Description et analyse critique d'un atelier interdisciplinaire de prototypage	Schumacher, Jérôme Albert (1); Pouille, Jérémy (1); Maitre, Jean-Philippe (1); Laperrouza, Marc (2); Aeberli, Marius (3)	1: Université de Lausanne, Centre de soutien à l'enseignement, Suisse; 2: Université de Lausanne + Ecole polytechnique fédérale de Lausanne, Suisse; 3: Ecole polytechnique fédérale de Lausanne, Suisse
	367	My experiences adopting an open textbook for two online courses: What did it take and was it worth it?	Lubrick, Mark	University of Windsor
Block 7	197	Reframing to Promote Resilience and Growth: A Vital Approach for Educational Developers	Ellis, Donna E.	University of Waterloo
	376	Strategies for internationalizing curriculum in higher education	Mushtaq, Ayesha	Dalhousie University
	303	When teachers become learners: A developmental SoTL funding framework	Williams, Siobhan; Marsh, Heidi L.	Humber College
Block 8	203	Experiential Learning through Social Enterprise: Student Perspectives on a Shopify-Based Project	Buchan, Polina	St. Lawrence College
	115	So Little Time, So Many Students: A practiced 'experiential learning' pedagogy for an 850 first year business student cohort.	Rodenburg, Kathleen Shea	University of Guelph
	365	Dix ans de formation à la collaboration interprofessionnelle et au partenariat de soins à l'Université de Montréal: quel est le chemin parcouru ?	Braut, Isabelle; Vanier, Marie-Claude; Descoteaux, Annie; Huot, Céline; Charbonneau, Anne; Achille, Marie; Mathieu, Marie-Eve; Lemay, Jean-François	Université de Montréal
Block 9	375	Student success in an online learning context.	De Pasquale, Domenica; Caputo, Aldo; Christofides, Emily	University of Waterloo
	386	The tortoise, the hare, and the harried professor: creating time for course design	Keating, Betsy	Dalhousie University
	281	Evolving conceptions of supervision practice in a teacher education program: A visual exploration.	Burleigh, Dawn; Ogilvie, Greg	University of Lethbridge

CONCURRENT SESSION 8 - 8:30 AM - 9:45 AM (Friday Morning)

Spot	ID	Title	Authors	Affiliation
Block 1	370	Leadership Learning & Development through The Arts	Gillis, Richard Johann; Amaladas, Stan	University of Manitoba
Block 2	112	Environmental and Sustainability Education in Pre-Service Teacher Education in Canada: A Case Study	Sims, Laura (1); Asselin, Madeleine (1); Falkenberg, Thomas (2)	1: Université de St. Boniface; 2: University of Manitoba
Block 3	224	Bringing Student Voices into Online Learning Development	Kinderman, Laura	Queen's University
	387	Engaging with transcultural texts as a form of Curriculum Inquiry: Exploring relationality and alterity in the face of increa	Skuce, Timothy Nelson; Ntelioglou, Burcu	Brandon University
	364	L'internationalisation des curriculums et la diversité culturelle dans les cours et manuels d'espagnol langue seconde et é	Potvin, Cynthia	Université de Moncton
Block 4	114	Flexible Weighting Assessment	Brockerhoff-Macdonald, Bettina; Manitowabi, Susan	Laurentian University
	177	It Takes a Whole University to Educate a Student: Curricular & Co-Curricular Experiential Education	King, Sarah	University of New Brunswick
	139	Teaching Skills Development Through a Community Engaged Education Program	Levinson, Beth Rachel; Allard, Erin Elizabeth	McMaster University
Block 5	138	Exploring Different Paths to Instructors' Reflective Practice Through Observation: A Qualitative Analysis	Endersby, Lisa (1); Kim, Alice S.N. (2); Nairn, Brian	York University
	262	A Vision for SOTL and Strategic Enrolment Management: A Journey for the Learner-Teacher-Learner	Hamilton, Melanie; Farries, Bonnie	Lethbridge College
	317	Navigating the landscape of pedagogical training	Coles, Matthew (1); Leung, Fok-Shuen (1); Radzinski, Vanessa (2); Sargent, Pam (3)	1: University of British Columbia; 2: University of the Fraser Valley; 3: Yale University, USA
Block 6	158	Co-creating curriculum: Meaningful inclusion of the student voice	Smith, Mavis; Murphy, Deidre; Odynski, Patti	Camosun College
	285	Faculty Development for All? Investigating Participation in Development Opportunities	Fassett, Kyle Thomas; Strickland, Joe; Nelson Laird, Thomas; BrckLorenz, Allison	Indiana University-Bloomington, United States of America
	171	From Developing to Implementing an Evaluation Framework for Your Teaching and Learning Centre: Lessons Learned fro	Germain-Rutherford, Aline; Groen, Jovan	University of Ottawa
Block 7	354	Minding the Gap: Navigating the disparity between doctoral training and professional expectations of teachers of geogra	Haffner, John; McCubbin, Sandra	Queen's University
	106	Teaching Skills for Responding to Workplace Psychological Health Concerns: Use of a "Coping-Modeling, Problem-Solving	Simola, Sheldene	Trent University
	278	Reciproative Engagement within the GATA Network: Fostering Transferable Skills and Leadership Among GAs/TAs	Chittle, Laura; Ismail, Elizabeth; Boulos, Pierre	University of Windsor

CONCURRENT SESSION 9 - 10:05 AM - 11:20 AM (Friday Morning)

Spot	ID	Title	Authors	Affiliation
Block 1	3M - 05	3M - Welcome to My Classroom - Building the Grounds to Play	Strean, Billy	University of Alberta
Block 2	371	Building Community in the Classroom: Enhanced Student Learning through Belongingness	Smith, Kira	McGill University
Block 3	167	Time for a Test! Two-Stage Tests enhance learning and bring laughter in classes of any size... and at STLHE?	Rawn, Catherine	University of British Columbia, Vancouver
Block 4	361	It's Not You, It's Me.	Scott, Brenda Jo; Thompson, Mindy	Chamberlain University, United States of America
	286	Reducing Students' Anxiety through Mindfulness	Rauhala, Ann; Taylor, Lisa; Brecher, Diana	Ryerson University
	263	Consommation du cannabis en milieu universitaire canadien: tendances suite à la légalisation	Gueye, Ndeye Rokhaya (1); de Moissac, Danielle (1); Rocque, Rhé (1); Waddell, Candice (2); Graham, Jan Marie (2); Leboeuf, Guy (3); Guimond, Fanny-Alexandra (4); Hull, Kerry (5); Linden-Anderson, Stine (5); Delaquis, Stéfan (1); Vigier, Darcelle (1); Perron, Christian (1)	1: Université de Saint-Boniface; 2: University of Brandon; 3: Université du Québec en Abitibi-Témiscamingue; 4: Université d'Ottawa; 5: Bishop's university
Block 5	140	Understanding of the Complexity of Social Justice: A Reciprocal Journey of Teaching and Learning	Samson, Patricia L; McLaughlin, Anne-Marie	University of Calgary
	217	Exploring the Impact of Integrative Learning Activities	Belli, Patricia; Baskwill, Amanda; Billard, Katie	Humber College
	149	"A Spoonful of Sugar Helps the Medicine Go Down": Engaging and motivating our students through game-based course	Scholz, Kyle (1); Komornicka, Jolanta (2)	1: University of Waterloo; 2: St. Jerome's University
Block 6	210	What's needed now: A dose of feedback literacy	Paris, Britney	University of Calgary
	335	Fostering civic engagement and global citizenship through an optional experiential learning assignment in an upper-year	Rideout, Candice A. (1); Deslippe, Alysha L. (1,2)	University of British Columbia
	346	The Use of Oral Assessment as a Reflective Culminating Activity in a Faculty Development Program	Salter, Diane J; Rushe, Shannon E	St. George's University, Grenada
Block 7	150	Beyond Participation and Satisfaction: Guiding the CTL journey through effective self-study	Miller-Young, Janice E (1); Lemelin, Cosette (2)	1: University of Alberta; 2: University of Alberta
	132	Maclean's Magazine University Rankings Analysis 1998-2018	DeBlock, Denise; Cramer, Kenneth	University of Windsor
	254	What Is the Value of Your SoTL Program? Using Theory of Change to Inform Improvements and Talk to Stakeholders	Amundsen, Cheryl; D'Amico, Laura	Simon Fraser University

SPEAKING CIRCLE - CONCURRENT SESSION 4 - 10:05 AM - 11:20 AM (Thursday Morning)

ID	Title	Authors	Affiliation
188	A Student-Staff Partnership: Practical Steps to Cultivate a Reciprocal Teaching and Learning Partnership.	Benoit, Andy; Coley, Nicholas	Lethbridge College
307	What if your educational experience was a blank screen? How one institution tried to bring the screen to life	Csoli, Karen	Sheridan College
219	From Circle to Change: Building relational spaces for truth telling and pedagogy in higher education	Fabre, Cara (1); Simon Migwans, NaaNoo Peggy (2); Taylor, Kerry (3); Poole, Jennifer (2); Briggs, Jacqueline (3); Hrnacic-Lipovic, Katka (1); Vanner, Catherine (4); Janes, Julia (5); Absolon King, Kathy (6); Dias, Giselle (6); Flynn, Leslie (7)	1: University of Windsor; 2: Ryerson University; 3: University of Toronto; 4: McGill University; 5: Memorial University; 6: Wilfrid Laurier University; 7: Queen's University
362	Incorporating Diversity in Respectful Ways: Instructor Reflections on What Works	Murdoch, Danielle J; Fabian, Sheri C	Simon Fraser University
166	Shining 'the attentional spotlight' on students who struggle to focus in higher education	Ogrodnik, Michelle; Fenesi, Barbara; Heisz, Jennifer	McMaster University
355	Teaching & Learning as Campus Activism: Students Take the Lead	Evans-Tokaryk, Tyler	University of Toronto Mississauga
271	Knowledge translators: Preparing graduate students to engage with the stakeholder communities of sleep and circadian rhythm research	Guloy, Sheryl (1); Sassi, Sabrina (1,2)	1: Canadian Sleep and Circadian Network; 2: Université Laval
363	Assignment evaluation practices that support student metacognition	Wrye, Jen	North Island College
283	Supervision and Identity Exploration: An Investigation into the Factors Affecting Supervision in Higher Education	Ogilvie, Greg; Burleigh, Dawn	University of Lethbridge
237	Cite Right: Development and delivery of a peer-to-peer educational program for students involved in plagiarism cases	Gervais, Loie; Dumontet, Monique	University of Manitoba
294	Developing Teaching and Learning Communities Online: Proposing a blended model for sustainable and collaborative professional learning	Manners, Arushi	University of Calgary
227	Improving clinical skills in undergraduate nursing students through video assessments	Martin, Lynn; Lebouthillier, Shawna; Andal, Anika; Van Bakel, Alli	McMaster University
289	Teaching and Learning as a Living Contradiction: Aligning Belief and Practice in Teacher Education	Buttler, Timothy Scott	Burman University
249	How do we Learn Wellness?	Flynn, Leslie; Hastings Truelove, Amber; Hamer, Debra; Bahji, Anees; Budd, Erin	Queen's University
121	Culture shift: The four-year transformation of teaching in a biology department	Gourlay, Gerry (1); Korpan, Cynthia (2)	University of Victoria
253	A Not So Quiet Book Club: How a Book Club Approach Can Have Loud Benefits in Teaching and Learning	Macnaughton, Sonja; Fulton, Kasey	Red Deer College
109	Reset/Refresh: A day for faculty to reset their wellness and refresh their teaching	Rausch, Jennifer; Link, Michael	University of Manitoba
377	Creating Space for Indigenous Education	Guberman, Connie; Phillips, Wendy; Berkowitz, Christine	University of Toronto Scarborough

ID	Thread	Title	Authors	Affiliation	Assigned Location
176	Heart, Emotion, Resilience	Personifying Diversity: Personas as a Program Development Tool	de Groot, Scott; Samsonov, Natasha; Kumar, Kiran	University of Manitoba	
383	Mind, Wisdom, Engagement	Reflections on a new undergraduate course designed to teach undergraduate life-science students visual literacy and presentation skills	Carrin, Michael Sullivan Cooper	University of Toronto Mississauga	
116	Mind, Wisdom, Engagement	Building Metacognition Using A Deliberate Approach	Donaldson, Shantal	Vancouver Community College	
226	Mind, Wisdom, Engagement	Student-generated models of collaborative interdisciplinary scientific research	Jablonka, Hagar Strahin (1,2); Gilbert, Brian (2); Adams, Jennifer (2); Cassib, David (2)	1: University of Manitoba; 2: University of Calgary	
122	Mind, Wisdom, Engagement	Development of Project Management Skills in Civil Engineering Graduate Students: A Case Study	Mahood, Poornu; Stability, Ahmed	University of Manitoba	
368	Mind, Wisdom, Engagement	Graduate student practicum projects from program SAGES help senior undergraduate students master threshold concepts in enzymology	Ng, Kenneth K.S.; Torres, Miguel A.; Lang, Owen C.; Pontifex, Carly S.; Cari, Samuel C.; Barrette-Ng, Isabelle H.	University of Calgary	
140	Mind, Wisdom, Engagement	Connecting Best Practices for Teaching Linguistically and Culturally Diverse International Students with International Student Satisfaction and Student Learning	Smith, Clayton; Zhou, George; Proter, Michael; Wang, Diana	University of Windsor	
334	Mind, Wisdom, Engagement	Guiding the Journey Towards Interdisciplinary Collaboration	Sehalek, Sarah Grace; Stockley, Denise; Hastings, Truistone, Amber; Fowler, Jennifer	Queen's University	
211	Mind, Wisdom, Engagement	Student Understanding of the University, Self and Setting	Bennett, Glen; Hyland, Glen	Mount Royal University	
308	Mind, Wisdom, Engagement	Evaluating the effectiveness of writing and answering multiple choice questions using PeerWise in an introductory psychology course	Cadieux, Michelle Lee (1); Henry, Paul (2)	1: McMaster University; 2: The University of Auckland, New Zealand	
214	Mind, Wisdom, Engagement	Igniting OER Development with Institutional Grants	Stubbie, Catherine; Gwynor, Kathy; Chisler, Naomi	Thompson Rivers University	
290	Mind, Wisdom, Engagement	An Evaluation of the Effectiveness of a Teaching and Wellbeing Community of Practice to Improve Student Mental Health	Ustajic, Sam; Cornerford, Jade Leanne; Lee, Michael; Janus, Tal	University of British Columbia	
222	Mind, Wisdom, Engagement	Assessing our assessments: A text archive and analysis system for large-enrollment classes	Grimmer, Elin (1); Beth, Paul J. (1); Dawn, Linda J. M. (1); Hahn, Brian (2); Greenberg, Shannon (1)	1: McMaster University; 2: York University	
304	Mind, Wisdom, Engagement	Using Emotional Intelligence Survey Responses to Design Impactful Activities for Students in Learning Strategy Courses	Hughes, Sean (1); Haines, Catherine (1); Grossman, Marlene (2)	1: John Abbott College; 2: Vanier College	
372	Mind, Wisdom, Engagement	Transitioning mind sets for developing wisdom to foster engagement: Can threshold concepts help?	Chan, Yungmei	University of Toronto	
235	Mind, Wisdom, Engagement	Assessing the efficacy of an educational innovation through outcome harvesting	Kahler, Jennifer; Stockley, Denise; Parks, Leslie; Hastings, Truistone, Amber	Queen's University	
250	Mind, Wisdom, Engagement	Perceived clinical self-efficacy in Communication Sciences and Disorders graduate students following semester-long problem-based learning in a flipped classroom: A pilot study	Randazzo, Melissa	Adelphi University, United States of America	
201	Mind, Wisdom, Engagement	Enhancing Student Partnership within a Centre for Teaching and Learning	Roy, Jade; Inani, Elizabeth; Chitra, Laura; Kutcher, Erika	University of Windsor	
170	Mind, Wisdom, Engagement	Breadth v. depth: Exploring learning experience	Stokols, Mark	Memorial College	
155	Mind, Wisdom, Engagement	Undergraduate Student-Faculty Research Collaborations: A Case Study of Transformative Learning	Trang, Christine D. (1); Dobie-Hoodie, Catherine (2); Jae Tol, Osanoo (1)	1: Huron University College at Western; 2: Thompson Rivers University	
372	Mind, Wisdom, Engagement	Perceptions of Practicing Interior Designers: Lessons Learned from an Interdisciplinary Practices Class	Trinh, Tamara B	Memorial College Institute of Technology and Advanced Learning	
293	Mind, Wisdom, Engagement	Reflected Practice as means to sustain Student Engagement in an Experiential Learning Course	deBraga, Michael (1); Sonne de Torres, Harriet (2); Rosa-Tobias, Tyler (1)	University of Toronto Mississauga	
309	Physical, Knowledge, Growth	Learning Spaces: Reviewing the Landscape of Active Learning Classrooms at Queen's University	McRae, Karalyn E (1); Phillips, Andrea (2); Leger, Andrew (1)	1: Queen's University; 2: Mount Royal University	
343	Physical, Knowledge, Growth	Improving Emotional and Academic Outcomes for Students with Debt	Campbell, Aidan; Perry, Ray; Chappelfield, Judith; Hansen, Jeremy; Parker, Patti; Dryden, Rob; Kempster, Tyler	University of Manitoba	
260	Physical, Knowledge, Growth	Closing the Achievement Gap: Improving the Academic Mindset and Performance of Anxious First-Generation Students	Dryden, Robert P.; Perry, Raymond P.; Hansen, Jeremy M.; Parker, Patti C.; Chappelfield, Judith G.; Kempster, Tyler	University of Manitoba	
184	Physical, Knowledge, Growth	How the Design of a Large Active Learning Classroom Impacts Teaching and Learning	Froeman, Tamara; Hirtz, Janise; Hepkinson, John; Laney, Sean; McNeil, W. Stephen; Neuhoff, Peter	The University of British Columbia Okanagan Campus	
139	Physical, Knowledge, Growth	Implementing a Two Year Longitudinal Interprofessional Collaborative Care Curriculum Across Five Colleges: Opportunities and Lessons Learned	Jensen, Foster; Condon, Amanda; Fricke, Moni; Warden, Kaleigh; MacDonald, Laura; Oliver, Robin; Anah, Christine	University of Manitoba	
195	Physical, Knowledge, Growth	Effective Practices Repository: An Educator's Guide to Improving Institutional Teaching Culture	Shaw, Unifera (1); Grove, Jill (1); Soft, Lori (2); Kuska, Erika (3); Ellis, Donna (4); Wald, Peter (6); Dawson, Debra (5)	1: Brock University; 2: McMaster University; 3: University of Windsor; 4: University of Waterloo; 5: Western University; 6: Self-Contracted	
230	Spirit, Story, Awareness	Professor emerita dies: journey on milieu universitaire / professor emerita	Stouffer, Stefan; Viger, Darcelle; de Moissac, Danielle; R. Genevieve	Université de Saint-Basile	
350	Spirit, Story, Awareness	Aud the Teaching Award Goes To: Seasonal Teaching Excellence and University-Level Teaching Awards in Ontario	Rocque, Rhak; Rochon, Christian	University of Windsor	
331	Spirit, Story, Awareness	Experiences with Virtual Reality within an Anatomy, Physiology, and Health Assessment Course in an Undergraduate Nursing Program	Thompson, David Scott; Thompson, Alison; McDonald, Kristen	Lakeland University	
310	Spirit, Story, Awareness	Experiential Learning, at Scale! How to Bring EL to Any Class Context	Joseph, Steve	University of Toronto Scarborough	
380	Spirit, Story, Awareness	Engaging Students' Pre-concepts in Biology: SoTL study	McKenzie, Nancy Esther; James, Sarthamma; Kalla, Arnee; Ruzarik, Zoltan; Fernandes, Francesca; Lord, Roger; Larkin, Michael; Malka, Renata; Reif, Wendy; Martinez, Belinda; Morris, Genevieve; Lay, Ellen; Stevens, Jackie; Reed, Abzur	Australian Catholic University, Australia	
321	Spirit, Story, Awareness	Implementation Evaluation of a mental health policy in higher education: shared meanings of the Fall Break Policy	Reid, Kelly A.; Law, Madilyn P.	Brock University	
321	Spirit, Story, Awareness	Increasing Teaching Assistants' knowledge and Comfort to Support Students Experiencing Grieving, Grieving and Dying	Rougits, Susan Marie (1); Law, Madilyn (2); Tronakis, Bonnie (3); Fisher, Liana (4); Ali, Aiman (5)	1: Brock University; 2: Brock University; 3: Pallium Canada; 4: Brock University; 5: Pallium Canada	